



PILOT PLATFORM OF VOCATIONAL EXCELLENCE – WATER (PILOT PoVE WATER)

Vocational Excellence Scanning tool - Context scan



Co-funded by the
Erasmus+ Programme
of the European Union

This programme has been funded with support from the European Commission. The author is solely responsible for the content and accepts no responsibility for any use that may be made of the information contained therein.

Project number: n° 612632-EPP-1-NL-EPPKA2-SSA-P

The initial stages of the strategy requires project partners to learn more about the the organisation's that influence or engage with the water industry. The purpose is to assist Vocational Excellence Training (VET) providers and their stakeholders triple helix of the water sector in integrating Vocational Excellence in their organis policy, operation and embedding Vocational Excellence closely in the regional inn ecosystems. The PESTLE model achieves this whilst answering each part utilis Strengths, Weaknesses, Opportunities and Threats (SWOT summary) approach. provide us with the information about the regions to make an analysis of the skills gaps/needs.

PESTLE	Political	Economic	Social	Technological	Legal	Environmental
	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>
Weakness						
Opportunities						
Threats						

Provided are some example answers.

PESTLE	Political	Economic	Social	Technological	Legal	Environmental
	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>	<i>Where do you see your organisation in relation to the water industry under the heading above</i>
Strengths	<p>Example answer- <i>Scottish Water is a publicly owned company where there is a strong political drive to see water as an asset that brings many benefits to the Scottish Nation. It is accountable to the public through the Scottish Government who provide the capital investment paid by its customers.</i></p>	<p>Example answer- <i>£3.5bn Capital maintenance and enhancement investment 2015 and 2021 to upgrade existing plant or equipment.</i></p>	<p>Example answer- <i>Improved customer engagement and service through investment and engagement particularly around water as a resource and the need to reduce waste. Direct engagement with school pupils around the environmental impact of water conservation and waste/sludge.</i></p>	<p>Example answer- <i>Investment in new plant and infrastructure utilising new technologies and materials which in turn have seen improvements in the quality of drinking water.</i></p>	<p>Example answer- <i>Bound by the Water Industry (Scotland) Act 2002 and overseen by the Water Industry Commission for Scotland which has a statutory duty to promote the interests of customers including price setting and performance.</i></p>	<p>Example answer- <i>Advertising campaign to reduce water consumption, reduce the use of plastic bottles, reduce the amount of non-biodegradable products being introduced into the waste water network. Engagement with school pupils around this subject to influence behaviours over a longer term.</i></p>

Each region is given Tool 1 – context scan and asked to complete the information which meets two key objectives:

- The region will learn about itself
- The partners will then learn about the region

